



CELEBRATE WILDFLOWERS

#1 CELEBRATE WILDFLOWERS THROUGH ART

ACTIVITY AND DISCUSSION

particularly important items to remember are:

- a) The words "Celebrate Wildflowers" must appear on the artwork.
 - b) No three dimensional, collage, paste-on, rub-on artwork will be accepted.
 - c) As reinforcement of the wildflower conservation ethic, wildflowers depicted as having been picked, as in a vase, will not be accepted.
6. Complete posters.
 7. Hold a competition in your school. Judges might include the principal, an artist parent, a student from each grade, etc..
 8. Display all entries in the hallways of your school, clearly marked with the winners from each grade. You might also choose to make public awards at a student assembly.
 9. Mail winning entries in a cardboard stiffened package to:

Celebrate Wildflowers
Red Butte Garden and Arboretum
18A de Trobriand Street
Salt Lake City UT 84113
(801) 581-3744

EVALUATION

Criteria for selecting your school's winning entries to the Regional Competition are at the discretion of the school.

EXTENSION 1

Have the students write and perform an assembly based on the celebration of wildflowers.

EXTENSION 2

Have all students in the school vote on which is their favorite poster.



ENVIRONMENTAL LEARNING PROGRAMS CELEBRATE WILDFLOWERS

#2 WILDFLOWER CONSERVATION

CONTENT	Respect for and conservation of wildflowers and other plantlife.
GRADE LEVEL	K-12
OBJECTIVES	Develop an understanding and respect for wildflowers as living things, and part of the natural ecology of an area.
PROCESS AND RESEARCH SKILLS	Comprehension, analysis, decision making, and value development.
PRODUCT	Discussion and understanding.
SUGGESTED LOCATION	In the classroom or outside under a tree.
TIME REQUIRED	15 minutes to 1/2 hour.
MATERIALS	Wildflower Conservation Guidelines, pencil and paper.
ACTIVITY AND DISCUSSION	<ol style="list-style-type: none">1. Ask students how they feel about wildflowers. Do they like them? Do they think they are beautiful?2. Ask students how they feel about picking or cutting across a field of wildflowers when hiking. Is it all right to do this?3. Read each Wildflower Conservation Guideline. Ask students how they feel about each one. Make it clear that the guidelines listed will be those that are followed by this class.
EVALUATION	Following the discussion, have each student write down how they feel about wildflowers. At the end of this study unit, have students write down how they feel about wildflowers. Is there a change in understanding? Greater respect should come with greater understanding.
EXTENSION 1	What would happen to wildflowers if everyone who thought they were beautiful picked them? Imagine a planet without wildflowers. What difference would it make if wildflowers were here or not?
EXTENSION 2	Repeat this entire lesson plan at the end of the "Celebrate Wildflowers" unit. Has your point of view about wildflowers changed? If so, how?