Diary Writing

Code: EL1: LA, SS



Diaries or journals can be introduced to students by having them keep diaries of daily and weekly happenings in their lives.

Samples can be read from actual diaries, military journals or letters or newspaper clippings to help expose students to a "diary" experience.

The teacher or educator can write with the students to model a proper diary entry for the students to refer to when they are doing their own writing.

Post the map of the Nez Perce (Nee-Me-Poo) National Historic Trail. Review with students some major key points of interest.

For example:

Wallowa Lake

Snake River-Dug Bar

White Bird Battlefield

Clearwater Battlefield

Lolo Trail

Bitterroot Mountains

Fort Fizzle

Continental Divide

Big Hole Battlefield

Camas Meadows

Yellowstone National Park

Canyon Creek

Cow Island Landing

Bear Paw Battlefield

Many families might like to get involved with this project. It can be assigned as a home project that involves the family with the above attached in a learning packet complete with maps, brochures, video, and website.

Encourage illustrations. Students can draw their thoughts in very unique ways. Each student can make a cover for his/her book. Construction paper, leather, wood, cloth, canvas, burlap, buckskin or any kind of material that might have been used in the 1800's.