

Secure Rural Schools and Community Self-Determination Act **Title II Project Submission Checklist**

A competitive project proposal will contain all information outlined below. Applicants should consult with the local District Ranger prior to proposal submission. Submit complete proposals to the coordinator for your local Resource Advisory Committee.

Contact Information	
 □ Point of Contact: name, title, phone number and email address □ Affiliated organization name, if applicable □ Date of submission 	
Location ☐ State ☐ County ☐ National Forest ☐ Ranger District ☐ Township, Range, and Section ☐ Description of other lands involved, if any (st	ate, private)
Project Description	
 □ Project name □ 1-sentence project synopsis □ Detailed project narrative □ Goals and objectives □ Benefits to communities □ Benefits to Federal land and resources □ Partners or collaborators □ Estimated start date and estimated completion date □ Alignment with the Secure Rural Schools Act. Describe which of the following purposes the project fulfills: • Improves maintenance of existing infrastructure • Implements stewardship objectives that enhances forest ecosystems • Restores and improves land health • Restores water quality 	 □ Identify project type: Road maintenance Trail maintenance Road decommission/obliteration Trail obliteration Other infrastructure maintenance Soil productivity improvement Forest health Improvement Watershed restoration/maintenance Wildlife habitat restoration Fish habitat restoration Control of noxious weeds Reestablishment of native species Fuels management/fire prevention Community Wildfire Protection



Costs	
 □ Detailed cost breakdown including*: □ Field work and site surveys □ National Environmental Policy Act (NEPA)/California Environmental 	 Design and engineering Contract/grant preparation Contract/grant administration Sub-award costs Salary Materials and supplies
Quality Act compliance National Historic Preservation Act compliance Endangered Species Act consultation *For each budget line item, specify what portion of the Title II funds, Federal agency appropriated dollars, or	•
Monitoring	
 Detailed monitoring plan that describes your proceeffects of this project on your environment and co Identify who will conduct the monitoring Identify metrics for accomplishment. Metrics may miles of road maintained miles of road decommissioned/obliterated number of structures maintained/improved acres of soil productivity improved miles of stream/river 	mmunity goals
restored/improved miles of fish habitat restored/improved acres of native species reestablished	 jobs generated (in full time equivalents (FTEs) to the nearest tenth, one FTE is 52 40-hour work weeks)